



Changes For Madagascar

*Reducing Child Labor and Increasing Educational Opportunities in
Tamatave, Madagascar*

Mission

Our mission is to improve access to primary and secondary education and beyond for vulnerable children in Madagascar. “Changes for Madagascar” works to remove the barriers and common forces that prohibit children from attending school. We hope to decrease the family’s dependency on the support the child provides so that no child will be prostituting themselves, begging on the streets, and/or forced into domestic and child labor to provide for themselves or their families; but instead will have access to education and upward mobility through education and learning opportunities provided by Changes for Madagascar. We fully cover the cost of tuition, uniforms, school supplies; transportation to and from school; daily meals and healthy snacks; after school programs; and free access to medical care. We hope you will join us in helping to lift these children from poverty to hope!

"Whoever gives to the poor lends to the LORD" Proverbs 19:17

Objectives

1. Decrease child labor.
2. Increase educational opportunities.
3. Improve child health and welfare.
4. Enhance future family stability and income.

Logic Model - How We Achieve Our Objectives

Inputs	Activities	Outputs	Outcomes	Impact	UN SDG Alignment
Money, Donations Staff and volunteers, Education, Food Assistance, Healthcare, Social Safety Nets,	Feed, Educate, Provide Medical Services, Parent Mtgs. Family Assistance	52 children are fed, educated, provided healthcare: Families receive clean water, emergency assistance	Healthier children and families. Families feel more secure	Children, families and community work together in support of one another	SDG 1: No Poverty
Money Donations Food Kitchen Facility Staff and Volunteers	Serve two nutritious meals per day.	52 children served daily meals.	Children receive nutritious meals daily.	Regular access to healthy foods	SDG 2: Zero Hunger
Rent Money Donations Facility w/ Water filter Containers to carry water home	Provide potable drinking water.	52 children and their families have access to potable water.	Children and families have access to potable drinking water.	Regular access to clean water.for the children in our program and their families	SDG 6: Clean Water and Sanitation
Money Donations Medical and Vision Care	Register children and staff at local hospital for medical and vision care.	52 children and staff registered for medical and vision care.	Children and staff receive free medical and vision care.	Greatly improved healthcare because of free access and availability	SDG 3: Good Health and Well-being
Money Donations Staff and Volunteers Tuk Tuk Drivers	Provide trans- portation to and from school	52 children provided transportation to school.	Children attend school regularly as well as helping support local tuk tuk drivers	Increased educational attainment and literacy rates. Put money back into the economy	SDG 1: No Poverty SDG 4: Quality Education SDG 5: Gender Equality

Money Donations School supplies and tuition	Pay for school tuition, supplies, and uniforms.	52 children receive school supplies and tuition.	Decrease in child labor, education is key to eliminating poverty. Increased opportunities for work after graduation.	Increased educational attainment and literacy rates. Decreased child labor and increased employment opportunities.	SDG 8: Decent Work and Economic Growth	
Money Donations Staff and Volunteers Computers and Internet	Provide access to a computer lab and internet.	52 children have access to computers and the internet	Enhanced technological skills	Increased educational attainment and literacy rates.		SDG 4: Quality Education SDG 5: Gender Equality SDG 8: Decent Work and Economic Growth
Money Donations Facility Staff and Volunteers	Teach English and French classes.	52 children attend language classes.	Enhanced language proficiency.	Increased educational attainment and literacy rates. Increased cultural & social awareness		
Money Donations Staff and Volunteers	Organize extra- curricular activities, & summer programs	52 children participate in extracurricular activities.	Children participate in cultural enrichment activities.	Increased educational attainment and literacy rates. Increased cultural and social awareness		
Staff and Volunteers	Promote volunteerism in areas of environmental stewardship and sustainability	52 children regularly participate in beach cleanup and community clean up	Enhanced understanding of the importance of volunteering, preserving environment and community engagement	Instill an attitude of giving back to community and importance of being a good steward of the environment		SDG #12: Responsible Consumption SDG #11: Sustainable Cities & Communities

Money Donations Staff and volunteers	On site garden	Children participate in planting and growing produce	Children learn healthy eating, principles of basic agriculture	Better nutrition and joy of growing their own vegetables, basic knowledge of agriculture, empowerment to provide for themselves	SDG 3: Good Health and Well-being SDG 2: Zero Hunger SDG #11: Sustainable Cities & Communities
Money Staff and Volunteers	Provide a clean, safe environment with access to electricity	52 children have access to electricity.	Safe haven and clean shelter for children with electricity access.	Improved health and reduced child mortality rates.	

Aligning with the United Nations Sustainable Development Goals (SDGs)

At Changes for Madagascar, our mission is to create a brighter future for children by reducing child labor and enhancing educational opportunities. By aligning our activities with several key United Nations Sustainable Development Goals (SDGs), we contribute to global efforts in promoting sustainable development and improving the quality of life for children and their families.

SDG 1: No Poverty

Our initiatives aim to improve family stability and income by providing educational opportunities that can lead to better employment prospects in the future. By removing financial barriers to education, we empower families to break the cycle of poverty.

SDG 2: Zero Hunger

We address hunger by providing consistent, healthy meals to children, ensuring they have the nutrition necessary for cognitive development and overall well-being. Our efforts combat malnutrition and support children's growth and academic performance.

SDG 3: Good Health and Well-being

Our comprehensive health programs include access to medical care, vision services, and potable drinking water. These initiatives significantly improve children's health,

reduce the incidence of water-borne diseases, and ensure a healthier, more active lifestyle.

SDG 4: Quality Education

We are committed to ensuring that all children have access to quality education. This includes providing school supplies, transportation, and access to technological resources such as computer labs and internet. Additionally, our language classes in English and French open up further educational and employment opportunities.

SDG 6: Clean Water and Sanitation

By providing access to clean drinking water and proper sanitation, we ensure that children are less susceptible to diseases and can maintain good hygiene, contributing to their overall health and school attendance.

SDG 8: Decent Work and Economic Growth

One of our primary goals is to reduce child labor by providing alternatives through education and skills training. By ensuring children are in school and gaining valuable skills, we prepare them for better employment opportunities, contributing to sustainable economic growth.

By strategically aligning our non-profit's activities with these SDGs, Changes for Madagascar is making a meaningful impact on the lives of children and their communities. This alignment not only helps us contribute to global development goals but also allows us to demonstrate our effectiveness and impact more clearly to stakeholders and potential funders. Our commitment to these goals ensures that we are part of a larger movement towards a sustainable and equitable future for all.

Measurable Madagascar National Data

Primary Data Source for National Data Statistics for Madagascar:

[World Bank Country Data by SDG Goals](#)

National Statistics Indicator	National Statistics %	Objective	Measurable Activity	Measurement Data Source	UN SDG Alignment
Access to electricity (% of population)	35.1%	Improve child health and welfare	Provide a clean, safe environment with access to electricity	Time spent in facility during school and after-school hours	SDG 7: Affordable and Clean Energy
National Prevalence of Undernourishment	51%	Food Insecurity	Serve two nutritious meals per day	Raw data on food served, participant surveys	SDG 2: Zero Hunger
National Prevalence of severe food insecurity	12%				
National People using at least basic drinking water services (% of	53%	Water Security	Regular access to clean water.	Raw data on water consumption, participant surveys	SDG 6: Clean Water and Sanitation

population)					
National People using safely managed drinking water services (% of population)	22%				
Amount of human capital that a child born today can expect to attain by age 18, given the risks of poor health and poor education that prevail in the country	0.39 (Canada: 0.8)	Improve child health and welfare	Children receive free medical and vision care.	Medical records/payments, participant surveys	SDG 3: Good Health and Well-being
		Decrease Child Labor and Increase educational opportunities	Provide transportation to and from school.		SDG 1: No Poverty
		Decrease Child Labor and Increase educational opportunities	Pay for school tuition, supplies, and uniforms.		

					SDG 4: Quality Education
National Lower secondary completion rate, total (% of relevant age group)	32.8%	Increase educational opportunities	Provide access to a computer lab and internet.	Basic computer skills assessments, participants survey	
National Literacy rate, youth total (% of people ages 15-24)	81%		Teach English and French classes.	language assessments, participants survey	
			Organize extracurricular activities.	participants survey	

Need to add in for Facility:

Access to electricity is the percentage of population with access to electricity. Electrification data are collected from industry, national surveys and international sources.

Data Collection and Evaluation

Methods

1. Surveys: Regular participant surveys to assess food security, water security, health status, and child labor engagement.
2. Records: Maintain detailed records of meals served, water consumption, medical and vision care, school attendance, and class participation.
3. Assessments: Conduct regular assessments of technological skills and language proficiency.

Evaluation

1. Baseline Data: Establish baseline data for each indicator before program implementation.
2. Regular Monitoring: Conduct monthly monitoring and data collection.
3. Annual Evaluation: Perform an annual evaluation to assess progress towards objectives and adjust strategies as needed.
4. Impact Reports: Prepare annual impact reports to share with stakeholders and donors, highlighting successes and areas for improvement.

Helpful links and Info:

<https://www.undp.org/sustainable-development-goals>

<https://www.oxfam.org/en/research/power-education-fight-inequality>

<https://lot.dhl.com/education-in-madagascar-a-work-in-progress/>

